



# North West

# Learning Partnership

## Partnership Agreement 2021-22

The North West Learning Partnership (lead for NW3 Maths Hub) has a clear vision: Working together to Inspire, support and achieve! Our model is one of a partnership that strives for continual improvement.

### In joining our partnership, you will be committing to a network that will:

- Work together to ensure all teachers, support staff, other education professional, leadership teams, head teachers and mostly importantly the children of schools within the partnership benefit from our quality support to help to raise and sustain levels of progress, attainment and achievement for all.
- Build a true partnership model of operation.
- Utilise your capacity to contribute to the future direction of the partnership.
- Provide a strong supply of high-quality new teachers to the profession.
- Significantly improve the quality of serving teachers.
- Develop great leaders and the next generation of head teachers.

### This will lead to:

- Increased achievement of pupils.
- Fewer schools in OFSTED categories or below floor standards.
- An increased percentage of good and outstanding schools.
- A self-improving and sustainable system that has capacity to improve further.

### What is included? (see NWLP CPD brochure for more information)

- **Free Head teacher and senior leadership briefings** These are at least ½ termly based on current national and local agendas.
- **ECF Subject specific training package (Maths and English)** – One free place, all School Direct trainees that have trained via the NWLP route will receive a free place.
- **Termly Mathematics and English subject leader network** meetings - Free of charge. This would normally cost: £150 per session so a saving of £900.
- Attendance at termly **Science subject leader network** - Free of charge. This would normally cost: £150 per session so a saving of £450.
- Termly **School Business Manager and Mental Health and Well Being Networks** - All Free of Charge.
- Termly **Computing Network and training**- reduced costs and associated bursaries.
- **EYFS Leadership network** - These are termly meetings at a reduced rate.

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Lisa Bradshaw - Director of North West Learning Partnership  
[lisa.bradshaw@three-saints.org.uk](mailto:lisa.bradshaw@three-saints.org.uk) | 07446 463250

Sarah Makin – North West Learning Partnership Senior Administrator  
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- **25% off all CPD opportunities- Maths/English/Science/Foundation subjects/MHWB for ALL teachers/leaders and Support staff.** Full day sessions are usually £150 and Half day sessions £70.00.
- An opportunity to engage in Research and Development activities of the partnership linked to National priorities i.e Maths Hub Work and Closing the Gap projects
- To be kept abreast of all current initiatives and educational updates via the NWLP and Maths Hub mailing list and access to all areas via the North West Learning Partnership website.
- **School Direct Student attached to your school\*** - salaried and non-salaried routes including secondary and primary with maths are now available. \*if appropriate.

**Total price: £1,500.00 (annual fee). Payments can be flexible and stopped at any time for further information please contact:**

Sarah Makin- [sarah.makin@three-saints.org.uk](mailto:sarah.makin@three-saints.org.uk)

**I agree to the above partnership agreement:**

School Name:	
Head teacher:	
Signature:	
Signature on behalf of NWLP:	
Date:	

### Overview of planned provision for 2021-22 (Brochure with full offer to be available soon)

Further details regarding the content/focus of all sessions can be found in the brochure

- **ALL networks** (as outlined in the agreement) are run on a **termly basis, full day** sessions and include guest speakers, as well as an opportunity to share good practice and network.

**They are delivered by the following experts:**

Maths- Tara Loughran and NW3 Maths Hub Team

English- Maddy Barnes (English Director for NWLP)

Science- In association with Science LPs (STEM UK)

Computing- In association with Computing Hubs

SBM- Debbie Bennett, Business Manager SLE (1/2 day)

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MHWB (Mental Health and Well Being Network) – Facilitated by Linda Smith (SLE) (1/2 day) and delivered in association with Leeds Carnegie and Minds Ahead)  
EYFS Leadership Network- led by EY2P, Hayley Wynn. (1/2 day)  
EYFS CPDL- in association with the Early Excellence team

### **CPDL programme: (mixture of full and ½ day sessions)**

#### **English- (planned so far...)**

- Excellent English Teacher Programme (7 days package)
- Developing an expertise of teaching reading (including narrowing the gap)
- Learning Support- ‘Train the Trainer’ with a focus on providing effective support in Reading and Writing and developing ‘oracy skills’.
- What is GDS in reading and writing?
- Moderation of writing: Years 2 and 6 Teachers
- Year 2 and 3 Reading for stamina
- Really Raising Standards in Writing- ensuring depth; providing challenge and support; meeting the needs of ALL learners (including narrowing the gap)
- \*All reading training includes ‘Live Guided Reading’ sessions to model the approach and resources.**

#### **Maths- Delivered by Tara Loughran (in addition to all Maths Hub WGs)**

- Excellent Maths Teacher Programme (7 days package)
- Teaching assistant- closing the gap and supporting disadvantaged pupils
- Year Group training- Prioritisation of the curriculum, developing the 5 big ideas, levelling up and addressing the gaps.
- Mathematical thinking
- Creating a culture of mathematical talk- developing language and promoting oracy skills
- Teaching times tables- ensuring arithmetic proficiency
- Moderation and standardisation- use of ongoing assessment, identifying the gaps and overcoming them.

#### **Mental Health and Well Being**

- Leading a Mentally Healthy School (2-day programme)
- Tools in a toolbox training
- Governor/Director package
- Supervision package

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## Foundation Subjects

- Financial Education** in association with 'Young Money'
- Geography focus on:** How geography can provide meaningful context for, support engagement in and provide opportunities for real world application of literacy and numeracy skills and knowledge. Looking to adopt a mindset that is looking to broaden rather than narrow the curriculum.
- History focus on:** History as a discipline, embedding maths and English within History.
- Science focus on:** Cross curricular, language and oracy, investigations.
- Computing focus on:** Addressing the digital divide training, Computer Science (What is the Maths in that?)
- Assessment of Foundation provision** including 'deep dives'

## Intervention and TA support

- TA 'Train the trainer' for Maths and English
- IMC (intervention in a Mastery context, including how to deliver effective diagnostic assessments in Maths)
- Dyslexia training package (2 days)
- Dyscalculia training

## EYFS Package (in association with the Early Excellence Team)

- Introduction to the new framework
- How effective is your EYFS- self-evaluation toolkit
- Design (or update) your EYFS curriculum
- Well-being and involvement
- Quality Talk: Developing language and Oracy skills
- Write from the start
- Developing meaningful observations
- Enquiring minds- Wonder of STEM
- High quality outdoor learning

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**Leadership- (1/2 termly HT/SLT briefings) – these are usually ½ day sessions (confirmed so far..)**

## **Autumn**

- Maths**- Post COVID- getting maths 'back on track'.
- Tom Bennett** Creating a culture for learning report
- STEM: Mark Wood** 'schools offer, projects and funding
- Mike Fleetman** Thinking Classrooms

## **Spring**

- Shirley Clark** Understanding learning intentions and Success Criteria/effective learning through formative assessment
- Professor Becky Allen** Marking Data work report
- Karen Treisman** Trauma informed practice

## **Summer**

- Ross McGill**- 'Teacher toolkit' - Just Good Teaching
  - Andrew Curren**- How neurology of the brain can be accessed to optimise learning)
- In addition to termly HT compliance briefings (OFSTED, Key updates, and Deep dives)**

**ECF- we will be working with TSHs to deliver the framework for ECTs.** We recognise that subject specific training (in addition to the high-quality suite of materials that will be provided via the DFE ECF programme) teachers also need subject specific training (this will align with all strands) in Maths and English. Partner schools will have access to these materials and PD sessions- further details to follow.

## **Planned conferences:**

- **Celebration of English Conference at Anfield stadium Liverpool**  
To include sessions from: **Matt Goodfellow, Alex Quigley, Lisa Thompson, David Almond, Hywell Roberts and Debra Kidd.**
- **Primary Maths Conference**  
To include sessions from: **Debbie Morgan, Andrew Jeffery, Simon Cox, Gareth Metcalfe, NRICH and TFM Specialist input.**
- ECT conference (including RQTs)

**In addition will be working with TSHs to provide NPQs via Best Practice Network and we offer School Direct trainee placements.**

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**Based on feedback, next year we will be offering a blended approach with some PD being delivered online and face to face.**

We can offer 'bespoke' training to ALL NWLP schools. 20% off packages applied to partnership schools.

**As the landscape is changing with the introduction of the new ECF (Early Career Framework), New suite of NPQs and introduction of Teaching School Hubs we have adapted provision to suit.**

**NWLP is a strategic partner to all 3 local TSHs:**

Rainbow Hub (covering St Helens, Knowsley and Sefton)

Warrington TSA/Evelyn Street (covering Halton, Warrington and Wigan)

St John Plessington (covering Liverpool and Wirral)

**The TSHs have the following remit:**

- Leading on ECF (with chosen provider)
- Leading on NPQs (with chosen provider)
- Signpost to relevant CPDL

**NWLP will be a CPDL provider that will fit the criteria. We have the CPD standard quality mark, all PD is based on research (EEF or other) and meet the DFE PD standards. All providers will need to comply.**

**NWLP are also an affiliate member with BPN (licensee) and are writing content for the new NPQs and ECF.**

**In addition, we are the Lead for NW3 Maths Hub so all partners will be encouraged to participate in a Maths Hub Work Group- free of charge and be involved, if they choose in the RIWGs (Research and Innovation Work Groups).**

**The New NCPs (National Collaborative Priorities) will be released later this term.**

**We are also offering the following this term (summer 2020-21):**

- English: Implications for teaching English (Reading and Writing) exploring the impact lockdown(s) have had on learning - national reference to RS White Papers.
- Maths: Implications of COVID- Getting back on track and preparing for the autumn term, transition, and prioritisation.

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- EYFS- Introduction to the new framework and implications of 'lost learning'.
- High Quality diagnostic assessments.
- Writing moderation toolkit roadshows.

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